

## Unity Church-Unitarian

Meeting Agenda of The Board of Trustees / February 8, 2025

Time	Item (Use Double Helix & Antidotes Worksheets during meeting)	Name
9:00	<p><b>Light Chalice &amp; Reading</b>                      “We light this Chalice as a symbol of our faith, the light of truth and the warmth of love.”  <b>Read Covenant around the table</b></p>	LauraSue  Everyone
9:05	<p><b>Reflection Intention:</b> Please take a moment and set an intention in service to our antiracist multicultural ends. From the array of tools, strategies, and practices in our repertoire* (see footnote below), what specific practice will inform <b>how</b> you will engage during today's meeting? And given our agenda and meeting content, <b>what</b> antiracist multicultural dimensions or ramifications feel relevant and focus your attention? Pay particular attention not only to the personal "within" but to group dynamics "<b>among</b>" and realities "<b>beyond</b>."</p> <p>*Antiracist multicultural tools and practices, including:</p> <ul style="list-style-type: none"> <li>• <b>Antidotes</b> to white supremacy culture</li> <li>• <b>Double Helix</b> focus on intersection of antiracist and spiritual practice</li> <li>• <b>Team Dynamics</b> archive of teachings and practices (e.g. describe-interpret-evaluate, intersectionality+complexity, transformative conflict, types of power, identity politics, and more.)</li> <li>• <b>State of the Congregation</b> template document</li> </ul>	Everyone in quiet reflection
9:08	<p><b>State of the Congregations (brief check in by 3 people –up to 5 min each) plus group reflection</b>                      Use the <a href="#">State of the Congregation Blank Form</a> to help guide your reflections.                      Integrate your anti-racism/multiculturalism lenses as part of your check-in</p>	Louise, Jackie, & Oscar
9:33	<p><b>Generative Conversation: (30 min)</b>                      Unitarian Universalists draw from six sources of authority. Additionally, as a congregation, we have more than one source of authority that guides our decision making about various aspects of church management and governance. Considering the characteristics to white dominant culture and their antidotes, when we talk about sources of authority, what awarenesses and practices can you individually, and we as a Board, exercise to more fully lean into our sources of authority? How do we deal with conflict that can emerge if our sources of authority do not fully overlap each other, like in a Venn diagram?</p>	Everyone
10:03	<p><b>10-minute Break</b></p>	
10:15	<p><b>Consent Agenda</b></p> <ul style="list-style-type: none"> <li>• Approve November 9, 2024, BOT Meeting Minutes</li> <li>• Approve December 11, 2024, BOT Special Meeting Minutes</li> <li>• Monitoring Reports                             <ul style="list-style-type: none"> <li>○ IIB. Staff Changes</li> </ul> </li> </ul>	Board, ET
10:20	<p><b>Monitoring Reports for Discussion:</b></p> <ul style="list-style-type: none"> <li>• IIB. Membership, UUA Certification Data (10 minutes)</li> <li>• IIE. Financial Condition (20 minutes)</li> </ul>	Board, ET

	<ul style="list-style-type: none"> <li>• IIH. Communication and Counsel to the Board (10 minutes)</li> <li>• IID. Financial Planning (10 min) <ul style="list-style-type: none"> <li>○ Does the Board want to have a financial review in 2025 or not (budget implications)?</li> </ul> </li> </ul>	
11:10	<b>Board Committee Consent Agenda (reports)</b> <ul style="list-style-type: none"> <li>• Evaluation</li> </ul>	Marcia
11:12	<b>Board Committees for Discussion</b> <ul style="list-style-type: none"> <li>• Ends Process (10 minutes) – <ol style="list-style-type: none"> <li>1) Request to continue listening to session recruitment</li> <li>2) Ways for the congregation to engage in the Ends process beyond the listening sessions</li> <li>3) Who are the moral owners we need to reach out to and how do we reach them?</li> </ol> </li> <li>• Reparations (10 minutes)</li> <li>• Recruitment (10 minutes)</li> <li>• Policy/Bylaws (5 minutes)</li> </ul>	Claire  Jackie Louise LauraSue
11:47	<b>Check-out Question:</b> Reflect on your antiracist multicultural focus set at the start. What was practice like for you? Releasing simplistic judgments of good/bad or success/failure, what emerged from practice in body, feelings, thoughts, words, actions and further questions? What difference did it make toward antiracist multicultural ends not only "within" but also " <b>among</b> " and " <b>beyond</b> "?	Everyone
	<b>Extinguish Chalice</b> "Though we extinguish the light of the Chalice here, we know the light of truth and the warmth of love go with us in our hearts."	Louise
12:00	<b>BOT Reflection and Problem Solving and communications</b>	Trustees